



# Willington Primary School

## Tic Tac Toe Half-Termly Learning Log

### Year 4 – Autumn 1

<p style="text-align: center;"><b>Science</b></p> <p>Make Non-Newtonian Fluid and experiment with it, then produce a report on your findings.</p> <p><i>(Ask Miss S for experiment instructions if needed)</i></p>	<p style="text-align: center;"><b>DT</b></p> <p>Research then make your own house or settlement from one of the three Stone Age periods. Bonus points for a fact file with information you found!</p>	<p style="text-align: center;"><b>Maths</b></p> <p>Create a maths game to learn and practice your times tables. This should include 2s, 3s, 4s, 5s, 8s and 10s. <i>(You can include up to 12x12 if you would like)</i></p>
<p style="text-align: center;"><b>Geography/English</b></p> <p>Select a European country and create a travel brochure to show what can be done and/or found there.</p>	<p style="text-align: center;"><b>Weekly Spelling</b></p> <p>Each week, write your spellings in alphabetical order and write a short story including all 10 spellings.</p>	<p style="text-align: center;"><b>Art</b></p> <p>Create a portrait of a monarch of your choice. This could be a sketch, painting, collage etc.</p>
<p style="text-align: center;"><b>RE</b></p> <p>Research Hinduism create a fact file or PowerPoint about the religion.</p>	<p style="text-align: center;"><b>English</b></p> <p>Create your own character for Charlie and the Chocolate Factory and write a detailed character description. <i>(Perhaps a 6th lucky Golden Ticket winner)</i></p>	<p style="text-align: center;"><b>Maths</b></p> <p>Create a poster to help explain how to round to the nearest 10, 100 or 1,000.</p>

Complete at least 3 challenges so that you make a vertical, horizontal or diagonal line. Colour in each square as you complete that activity. **You must include the middle square.**

To be completed no later than **Tuesday 5th November** when we will celebrate and share all your projects. The winning learning log will be awarded the 'Learning Log Trophy'.