

At Willington Primary School, we aim to provide a PSHE curriculum which enables our children to grow up to become healthy, independent and responsible members of society. We aim to ensure our pupils play a positive role in contributing to the life of the school and the wider community and that they develop these transferable skills for later life. We want our pupils to appreciate and respect what it means to be a positive member of a diverse, multi-cultural society.

Our PSHE lessons follow PSHE Matters which is a Derbyshire developed scheme. PSHE Matters is a resource which can supplement and help schools to deliver a coherent and progressive learning experience for children. There are twelve learning modules which are taught following a two-year rolling programme. Each strand lends itself to one of the core themes from the PSHE Association Curriculum; Health and Well-Being, Relationships and Living in the Wider World.

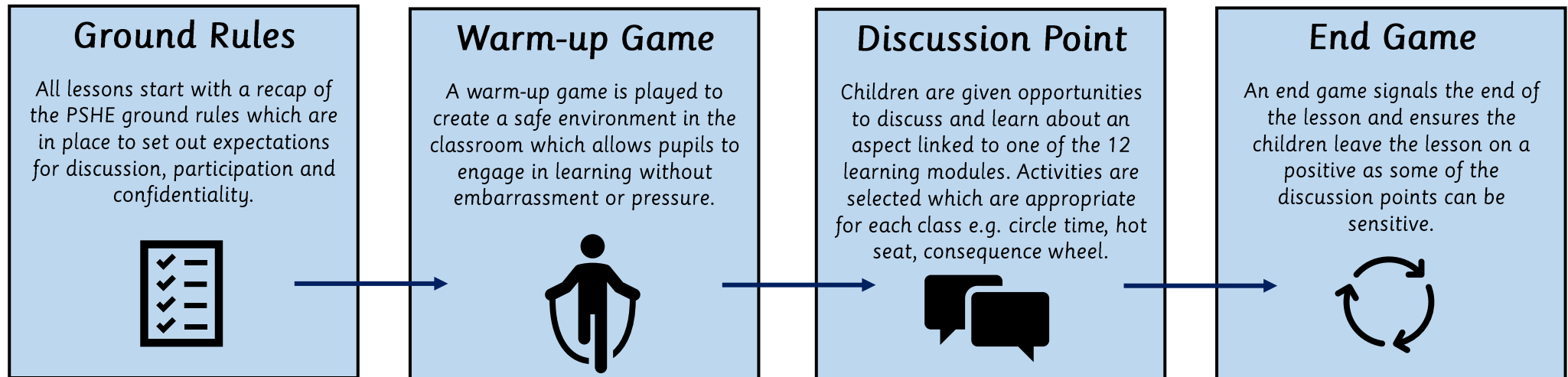
The 12 modules are:

1. **Drug Education** - including how to manage risk and peer influences
2. **Exploring Emotions** - including how to recognise and manage feelings and emotions
3. **Being Healthy** - including the importance of looking after our mental health
4. **Growing up** - including the Sex Education element
5. **Changes** - including loss
6. **Bullying Matters** - including how to ask for help
7. **Being Me** - including identity and community
8. **Difference and Diversity** - including challenging stereotypes
9. **Being Responsible** - including looking after the environment
10. **Being Safe** - including online and offline
11. **Relationships** - including what is a healthy relationship
12. **Money Matters** - including enterprise




The British Values of respect, tolerance, individual liberty, the rule of law and democracy run throughout PSHE Matters scheme of work.

## Our PSHE lessons follow the below structure:



At WPS, we ensure our PSHE curriculum nurtures our core values which underpin our whole school ethos.

### Where Pupils Succeed

Our School Motto									
Our Core Values									
Our Commitment to the 'Willington Way' Character Education	We REACH for success at WPS				<u>R</u> espect	<u>E</u> mpathy	<u>A</u> spiration	<u>C</u> ollaboration	<u>H</u> onesty
	We will <u>C</u> are about our community and the wider world	We will be <u>H</u> elpful	We will be <u>A</u> dventurous	We will be <u>R</u> esponsible for our actions and behaviours	We will be <u>A</u> ccepting of others	We will <u>C</u> ommunicate with confidence	We will be <u>T</u> olerant of each other	We will find <u>E</u> njoyment in everyday	We will be <u>R</u> eflective learners

## SEND

Quality first teaching strategies are used to support all learners.

Learning outcomes are broken down into smaller steps, where appropriate.

Re-visiting content through cross-curricular learning and/or through other activities in school.

The warm-up and end game are accessible for all and create a safe environment for children to discuss sensitive topics.

Adaptive teaching strategies provide different levels of support, using different resources or adjusting the pace of instruction.



## Assessment

Teachers assess what pupils already know and understand before embarking on a learning module.

Teachers provide formative feedback that helps pupils to identify how to improve.

At the end of each module, there is a question related to the module. For example, 'Learning about how to manage our emotions matters because...'.  
These questions help the children to make connections to their lives and to reflect on what has been taught. Answers to these questions are added to the class floor book which allows pupils to look back at their responses over the year and identify if their attitudes have changed.

