

# Year 4 Parent Meeting

**Welcome**

**Please take a seat and help  
yourself to a biscuit.**



# Staff

- Mr Rodgers - Maths and Computing co-ordinator.
- Mrs Lea - RE co-ordinator - Mrs Lea will teach RE and PE each week (on a Wednesday).
- Teaching Assistants:
  - Mrs Parkes
  - Mrs Cobley
  - Mrs Twigg
  - Mrs Fearn
  - Robert Henry (Robert will also teach Music)



# Topics

Term	Topic
Autumn Term 1	The Normans
Autumn Term 2	Biomes
Spring Term 1	Past Times 100 Years Ago
Spring Term 2	Rivers and Willington Waterways
Summer Term 1	Why is London so cool?
Summer Term 2	The Romans



# A Typical Day

Time	Activity
08:50	Registration task
09:05	Spellings, Grammar or Maths Skills
09:25	English
10:25	Assembly
10:45	Playtime
11:00	Mathematics
12:00	Lunch
13:15	Topic
14:15	Playtime
14:30	Topic
15:30	End of the day



# Behaviour Expectations

- Agreed class rules:
  - Sharing and caring - Making friendships with others.
  - Honesty - Always tell the truth
  - Confidence - Trying our best / patience
  - Teamwork - Helping each other / Working together
  - Respect - Listening and kindness
  - Pride - Taking pride in our work and all that we do in school.
- Golden Time.
- Home school agreement.



# English

- Grammar:
  - Punctuation - use of commas; possessive apostrophe (e.g. 'The boy's toilet' and 'The boys' toilet').
  - All full stops and capital letters are expected to be correct in all pieces of work.
  - Fronted adverbials. (e.g. After a while, ...)
  - Use of paragraphs.
  - Use of pronouns (e.g. he/she/they) instead of using nouns all of the time.
  - Use of simple, compound and complex sentences.
- English lessons will be planned around different children's texts so that the pupils have experience of how language is used within books and can then apply this within their own work.



# Spellings

- Recent research has shown that sending a list of words home each week does not mean that these words are actually committed to the long term memory of a child. We have found in school that, after a few weeks, children often can no longer apply these spellings to their independent writing.
- Teaching and reinforcing spelling within the classroom learning is proving to be a much more efficient and effective way of embedding the spellings for the long term so from now you may find that any spelling homework may not be a list of words to learn but is more likely to take the form of an investigation or activity associated with the spelling pattern children are learning in school that week.



# Spellings

- By the end of Year 4, children [nationally] are expected to spell the following words:

**a**  
accident  
accidentally  
actual  
actually  
address  
although  
answer  
appear  
arrive

**b**  
believe  
bicycle  
breath  
breathe  
build  
business  
busy

**c**  
calendar  
caught  
centre  
century  
certain  
circle  
complete  
consider  
continue

**d**  
decide  
describe  
different  
difficult  
disappear

**e**  
early  
earth  
eight  
eighth  
enough  
exercise  
experience  
experiment  
extreme

**f**  
famous  
favourite  
February  
forwards  
fruit

**g**  
grammar  
group  
guard  
guide

**h**  
heard  
heart  
height  
history

**i**  
imagine  
increase  
important  
interest  
island

**k**  
knowledge  
  
**l**  
learn  
length  
library

**m**  
material  
medicine  
mention  
minute

**n**  
natural  
naughty  
notice

**o**  
occasionally  
often  
opposite  
ordinary

**p**  
particular  
peculiar  
perhaps  
popular  
position  
possession  
possible  
potatoes  
pressure  
probably  
premise  
purchase

**q**  
quarter  
question

**r**  
recent  
regular  
reign  
remember

**s**  
sentence  
separate  
special  
straight  
strange  
strength  
suppose  
surprise

**t**  
therefore  
though  
thought  
through

**v**  
various

**w**  
weight  
woman  
women





# Spellings

- Use **spelling activities** at home:

## Rainbow Write

First write each word in pencil. Then trace over each word three times. **Each time you trace, you must use a DIFFERENT colour crayon.** Trace neatly and you will see a rainbow!

## Pyramid Writing

"Pyramid write" your spelling words. You must write neatly!

\*Example: home h  
ho  
hom  
home

## Acrostic Poem

Choose one of your spelling words. Write an acrostic poem for that word.

You must also ILLUSTRATE your poem.

\*Example: Fun in the sky.  
fly Laps around clouds.  
Yes! I'm free!

## Colourful Words

Write each of your spelling words. Write each letter using a different colored pencil!

\*Example- colourful

## Dusty Words

Go outside to a sandbox and write your words in the sand!

**Be sure to clean up afterwards!**

## Words Within Words

Write each spelling word and then write at least two words made from the same letters that is hidden inside the word.

Example: slide  
side lie lid led etc.



# Maths

- Mastery Maths Curriculum.
- Develop fluency, reasoning and problem solving.
- Based on a deep knowledge and understanding of number and place value.
- Calculation progression is developed through the use of concrete apparatus, pictorial representation and then abstract numbers.
- Vital that key number facts are learnt and how to make links from these:
  - E.G:  $4 \times 5 = 20$ , therefore  $40 \times 5 = 200$ ;  $40 \times 50 = 2000$ .



# Maths

- Weekly Big Maths Challenges:
  - Learn It Challenges - 60 second multiplication quizzes.
  - CLIC challenges - Up to 10 minutes to develop key skills.
  - SAFE challenges - Up to 10 minutes to develop key skills.



# CLIC challenge - Weekly for 10 minutes



Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_



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**CLIC 13** WK: 1

1  $4.89$

2 Place in order  
3142 2143 2431

3 36, ,54, ,72

4 1250, 1500, 1750,  
2000,

5

6  $483 + \quad = 1000$

7  $36 \times 100 =$

8  $7 \times 8 =$   
 $7 \times 40 =$

9  $5686$   
 $- 749$

10  $3 \overline{)81}$

MY LAST SCORE? ..... HAVE I BEAT THAT?!

10

# SAFE challenge - Weekly for 10 minutes

**SAFE 13** WK: 1 /10

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ DATE: \_\_\_\_\_

1 Tick the isosceles triangle

□                      □                      □

7 Which of these 3 analogue clocks show the equivalent time?

15:08

2 What is the perimeter?

5cm

\_\_\_\_\_ cm

8  $4 \text{ kg} = \quad \text{g}$   
 $4 \frac{1}{2} \text{ kg} = \quad \text{g}$   
 $4 \frac{1}{4} \text{ kg} = \quad \text{g}$

4 Use decimal notation to show...

£1 and 46p = \_\_\_\_\_  
374p = \_\_\_\_\_  
£8 = \_\_\_\_\_

5 How many days from September 5th until October 22nd?

6 4 hours = \_\_\_\_\_ minutes  
3 minutes = \_\_\_\_\_ seconds  
\_\_\_\_\_ months = 5 years  
\_\_\_\_\_ days = 4 weeks

8 What fraction of the shape is shaded?

$\frac{1}{2}$     $\frac{1}{4}$     $\frac{2}{4}$

9  $\frac{4}{5} + \frac{3}{5} =$

10  $\frac{3}{7} + \quad = 1$   
 $1 - \quad = \frac{2}{5}$   
 $53 \frac{2}{3} + \quad = 60$

MY LAST SCORE? ..... HAVE I BEAT THAT?!

10





# Learn It challenge - Weekly for 60 seconds



## LEARN ITS Challenges!

Steps 11, 12 & 13

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

Step 11

$4 \times 4 =$	$6 \times 4 =$
$4 \times 2 =$	$4 \times 9 =$
$3 \times 4 =$	$4 \times 8 =$
$4 \times 1 =$	$7 \times 4 =$
$5 \times 4 =$	$4 \times 10 =$

Step 12

$1 \times 8 =$	$9 \times 8 =$
$8 \times 2 =$	$7 \times 8 =$
$10 \times 8 =$	$8 \times 8 =$
$8 \times 4 =$	$8 \times 6 =$
$8 \times 5 =$	$3 \times 8 =$

Step 13 - Six Fact Challenge!

$6 \times 6 =$	$6 \times 9 =$
$9 \times 9 =$	$9 \times 7 =$
$7 \times 7 =$	$6 \times 7 =$



# Maths - Example Year 4 Standard of Work

Fill in the missing values.

$$9,523 + 10 = \boxed{\phantom{0000}}$$

$$\boxed{\phantom{0000}} + 3,589 = 3,689$$

$$3,891 + \boxed{\phantom{0000}} = 4,891$$

10 less than my number is 1000 more than 5300. What is my number?

Can you write your own problem similar to this?

Jeff says:



My number has five thousands, three hundreds and 64 ones

John says:

My number has fifty three hundreds, 6 tens and 4 ones



Who has the largest number?  
Explain.

# Physical Education

- PE will take place on a Monday and Wednesday throughout the year.
- PE is a compulsory subject and so it is important that your child has two PE kits in school at all times:
  - Indoor Kit - A Plain white t-shirt; black shorts; pumps.
  - Outdoor kit - Tracksuit bottoms; t-shirt; tracksuit top/hoodie; old pair of trainers.
- Please note that jewellery is not allowed to be worn for PE. Earrings must be taped up by the child and long hair must be tied back in a bobble.
- If your child is unable to take part in PE due to an injury, please send them to school with a note from home.



# Homework

- Reading
- Times Tables
- Weekly Maths or English homework
- Topic





# Reading

- To access the curriculum and to develop themselves into independent learners, the ability to read and understand what they have read is vital.
  - Aim for 5 times each week - a mixture of reading to an adult and to themselves.
  - Reading the text.
  - Asking questions about the text to develop their comprehension.
  - Book mark prompts.
  - Reading raffle.



# Times Tables

- By the end of Year 4, children [nationally] are expected to be able to rapidly recall all multiplication and division facts up to  $12 \times 12$ .
- Tested weekly within the Big Maths weekly Learn It challenges.



# Weekly Maths or English

- Based on work carried out in class - consolidation.
- My Maths:



- Occasionally, children may be asked to carry out other very short pieces of homework, depending on the topic being taught.



# Topic Homework

## Year 4 Autumn Term Topic 1: The Normans

In Year 4, our topic this half term is The Normans. We will be learning about this topic for 6 weeks. Please choose at least two of the following ideas, or some of your own, then include these in your homework book. At the end of the topic, your homework and models will be displayed within school. You can also take photographs during the construction of any models which you make and include these in your homework book too.

- Imagine you are an Anglo Saxon. Write a letter which describes how you feel about the Norman invasion.
- Research Norman food and write a menu using those ingredients.
- Draw and explain about 6 things you would want to take with you if you travelled back in time to the Norman era.
- Create a timeline of events that occurred during the Battle of Hastings.
- Design and build a model motte and bailey castle.
- Visit a Norman castle and write a report to attract visitors to it.

- Find out information about the Bayeaux Tapestry.
- Draw your own 'Bayeaux Tapestry' which shows an image of an event in Willington or locally.
- Make your own tapestry or piece of sewing.
- Write a diary entry for a Norman soldier.
- Find out about The Domesday book.
- Draw or paint a detailed picture of a Norman castle.
- Design a shield which displays a coat of arms for your family.

- Make a selection of model Norman swords and shields.
- Draw and paint an image of a Norman soldier.
- Make a model battlefield based on the Battle of Hastings.
- Find out what everyday life was like in the Norman era.
- Research information out about the role which children played within the family during Norman times.
- Research information about castles around Britain during the Norman era.

• Your two pieces of homework are due in on Thursday 19<sup>th</sup> October 2017.



# How You Can Help At Home

- Encourage and work with the children on their homework.
- Home reading - school reading books and other books linked to their interests and current topic work.
- Visits to places linked to their topic - e.g. Tutbury Castle (The Normans); Mercia Marina (Willington Waterways).
- Times tables and number bonds.
- Encourage positive attitudes to Maths and English.
- Encourage your child to explain the reasons for their thinking.
- Play games on My Maths website and different board games.
- Cookery, real life problems, puzzles and shopping!



# How You Can Help At Home

- Encourage independence.
- Encourage the children to explain their thinking - Maths, reading, writing and science.
- Reading stories to your child - let them hear how authors use language for effect.
- Sharing newspapers (e.g. First News) and children's magazines.
- Talking and exploring the world around them.
- Extra curricular activities - Gymnastics, dance, football, drama etc...



# How You Can Help At Home

- As they will be expected to use cursive writing at pace in Year 4, provide opportunities for them to practise fine motor skills.
- Develop speaking and listening skills and extend their skills and knowledge.
- Support the school and the teachers.
- Establish an open and honest partnership with your child's class teacher.
- Communicate regularly and attend all meetings.



# Any Questions?





# Many thanks for attending the meeting

- Please feel free to take home another biscuit (if there are any left!)

