

Reading

- Comments on the way characters relate to one another.
- Knows which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise:
 - plurals
 - pronouns (he, she, we) and how used
 - collective nouns
 - adverbs
- Can explain the difference that adjectives and verbs make.
- Use dictionaries to check the meaning of



Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs to describe a verb (*quickly* ran).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correct use of speech marks for direct speech.
- Group ideas into paragraphs around a theme.
- Write under headings and sub-headings.
- Legible, joined handwriting.



