

Pupil Premium – September 2015

What is the Pupil Premium?

The 'Pupil Premium' is funding allocated to schools for the specific purpose of improving the attainment of pupils from low-income families. Funding is based on children registered for a free school meal, children from Service families and children that are in Social Care. It is important to point out that **not** all children receiving free school meals need additional support. I would also ask for your help in always applying for free school meals if you are entitled to do so because then the funding can be used to support children who do need it.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address inequalities between children eligible for Free School Meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online information about how we have used the Premium.

How much Pupil Premium money has the school received over the past two years?

For the financial year April 2014 to March 2015 our school received £37700 of Pupil Premium funding. The percentage of our pupils known to be eligible for free school meals in 2013 was 13.1%. (This is below the national percentage of 26.7%).

For the financial year April 2015 to March 2016 our school received £33000 of Pupil Premium funding. The percentage of our pupils known to be eligible for free school meals in 2015 was 12.5%. (This is below the national percentage of 26%).

How has our Pupil Premium money been used?

During 2014-2015 we used the Pupil Premium for:

- Small group tuition (by qualified teachers) for allocated groups in Year 6, 5, 4, 3, 2 and 1
- Additional teaching assistant support for allocated groups within the classroom for reading, writing and maths
- Additional teaching assistant support groups for spelling, reading, maths and four rules
- 'Talk Time' provision bought in from an outside agency for allocated children
- 'Positive Play provision' for allocated children
- Provision of TA support to deliver intervention strategies (eg Beat Dyslexia)
- Provision of music lessons for allocated child
- Purchase of 'Spellwise Synthetic Spelling Program' resources
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During 2015-2016 we plan to use the Pupil Premium for:

- Additional teaching hours (by a qualified teacher) to support teaching in Year 6 and to provide additional support to identified groups of Year 6 children
- Small group tuition (by a qualified teacher) for allocated groups in Year 5, 4, 3, 2 and 1
- Additional teaching assistant support for allocated groups within the classroom for reading, writing and maths
- Additional teaching assistant support groups for spelling, reading, maths and four rules
- Additional teaching assistant hours to provide half-hour guided reading sessions once a week for each year group from Year 1 to Year 6
- 'Talk Time' provision bought in from an outside agency for allocated children
- 'Positive Play provision' for allocated children

- Provision of TA support to deliver intervention strategies (eg Beat Dyslexia, Spellwise)
- Provision of music lessons for allocated children
- Provision of after-school clubs for allocated children
- Support funding a Y6 residential trip for allocated children

Impact of the pupil premium:

All teachers, senior management team and the Governing Body continually monitor the progress of pupils eligible for the Pupil Premium closely. Analysis of data shows that gaps between this group and that of the wider cohort of pupils are generally narrowing. Individual pupils eligible for Pupil Premium are discussed at pupil progress meetings and their progress is tracked and monitored.

These graphs show the gaps between Pupil Premium pupils and other children in key assessment criteria. The largest gaps, in Level 3+ and Level 5+ have narrowed greatly.

