

British Values Statement – Willington Primary School



Willington Primary School is committed to serving its community and surrounding areas. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting these values.

We encourage admissions from all those entitled to education under British law regardless of faith, ethnicity, gender, sexuality, political or financial status. We are a school for all.

This statement outlines the key British values we actively promote.

Democracy

- ✓ Children are involved in democratic processes through voting for School Councillors and Eco-Warriors.
- ✓ The School Council itself is led by a member of staff and adheres to democratic processes, discussing its actions with members of the Governing Body.

Individual Liberty

- ✓ Pupils have key roles and responsibilities in school, such as Year 6 children having a range of monitor jobs.
- ✓ Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- ✓ As a school we educate and provide boundaries for young pupils to make choices safely.
- ✓ Through our taught activities, clubs and opportunities, pupils are given the freedom to make choices.
- ✓ The aims, ethos and vision statement are embodied in all that we do in school.

Mutual Respect

- ✓ Our PSHE curriculum embodies values of mutual respect.
- ✓ We actively promote an attitude of equality and fairness in all areas of School life.
- ✓ Our Year 6 and Year 1 Reading Buddy scheme promotes mutual respect between pupils across different age ranges.
- ✓ Many of our after-school clubs are run for a range of year groups, eg sewing and singing.
- ✓ Children in various classes share work with each other. For example Year 6 designing fairground rides for Year 2 children to evaluate.



The Rule of Law

- ✓ School has links with the local police and a police officer visits reception each year.
- ✓ A member of the fire service visits Year 2 and Year 6 each year and discusses the importance of not making false emergency calls.
- ✓ We have a clearly structured behaviour policy which all stakeholders understand and follow.
- ✓ We regularly review behaviour incidents in school and share these with key stakeholders.
- ✓ Some assemblies are delivered with a focus on the law and agreed rules of society.

Tolerance of those of different faiths and beliefs

- ✓ Our R.E curriculum provides a broad and balanced education on a range of faiths, religions and cultures.
- ✓ We have links with an area of Romania and we support a charity with their work with this developing community.
- ✓ We have visitors who are working in other countries and visitors from other faiths who share their language and culture with our pupils.