



Curriculum Overview – Year 2 – 2017/2018

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy (subject to change with new scheme)	Magical stories in a fantasy land Information books, including non-chronological reports Diary extracts and reports Poetry	Stories with patterned and predictable language/structure Dictionaries, glossaries, indexes and alphabetically ordered texts Poems with simple structure	Traditional stories with other cultures Texts with language play Performance play Information books, including non-chronological reports	Stories with familiar settings Texts with language play Assessments	Assessments - Magical stories in a fantasy land - Texts with language play	Instructions- Butterfly making Explanations- Life cycles Stories by significant children's authors
Maths	Number: Place Value Number: Addition and subtraction	Number: Addition and subtraction Measurement: Money Number: Multiplication and Division	Number: Multiplication and Division Measurement: Time Number: Fractions	Number: Fractions Geometry: Properties of Shape SATs preparation and consolidation	SATs preparation and consolidation Measurement: Length and Height Measurement: Mass, Capacity and Temperature Problem solving and efficient methods	Statistics Investigations Problem solving and efficient methods
Science	Materials: Could you be the next Mr Maker?	Forces & Motion: How do we get from here to there?	Living things and their habitats: Who lives where, and why?	Animals, including humans: Why was the caterpillar so very hungry?	Animals, including humans: Why was the caterpillar so very hungry?	Electricity: The shocking truth.
ICT	Collage Data handling	Simulations Digital photo	Modelling and research Data handling	Animation Graphics	Control	Research
History	Why did they think the Titanic was unsinkable?			Why were Christopher Columbus and Neil Armstrong very brave people?	Why were Christopher Columbus and Neil Armstrong very brave people?	
Geography		What would Marvin find exciting about	Where would you prefer to live: England			Around the World in 30 Days

		Wellington?	or Kenya?			
Art	Mixing colours Painting landscapes ICT Postcard	Old school sketching Firework pictures	Steve Bloom sketching African mask making	Astro-art Comparing portraits of the explorers- Romero Britto	Sewing textile butterflies	Sketching landmarks
Design & Technology		Moving vehicles		Creating a picnic for an exploration	Sewing textile butterflies	
PE	Fundamentals Games	Gym Dance	Gym Dance	Gym Dance	Games Games	Athletics Games
Music	Pitch and rhythm	High and low	Timbre, texture and silence	Pitch and rhythm	Tempo, dynamics, duration and composition	Composition
PSHE	Citizenship: The School Community Financial Capability: Learning about Money	Citizenship: It's Our World Health and Exercise: People Who Help Us	Relationships (including bullying): Friendship; How Do I Feel?	Media and Online Safety: Technology Beyond the School	Health and Exercise: How have I changed?; Rights Over Own Body	Health and Exercise: Diet; Illnesses and Accidents Careers and Work Related Learning: What Have I Achieved?
RE	Exploring leaders and teachers: Who is an inspiring person and why? <i>(Christianity and Islam)</i>	Exploring story: What do stories of Jesus tell Christians about how to live?	Exploring story: What do stories of Jesus tell Christians about how to live? Exploring symbols: In what ways is a Church/Gurdwara important to believers? <i>(Christianity and Sikhism)</i>	Exploring symbols: In what ways is a Church/Gurdwara important to believers? <i>(Christianity and Sikhism)</i>	Exploring belonging: What does it mean to belong? <i>(Christianity and Sikhism)</i>	Exploring belonging: What does it mean to belong? <i>(Christianity and Sikhism)</i>