



Wellington Primary School Curriculum Overview - Year 4 2016/17



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy (SPAG lessons run throughout)	- Reports and Newspaper articles - Diary entries - Discussion (balanced)	- Range of poetry in different forms - Information texts	- Imagined worlds (Dragons) - Instructions - Discussions (balanced)	- Poems based on a common theme - Instructions	- Playscripts - Letters - Reports and Newspaper articles	- Letters - Reports and Newspaper articles - Information texts
Maths (Four rules and Problem solving run throughout)	- Four rules - Problem solving - Place value - Fractions and decimals - Length and converting	- Four rules - Problem solving - Place Value - Shape -Angles - Position and direction	- Four rules - Problem solving -Money - Length (area and perimeter) - Weight and Capacity	- Four rules - Problem solving - Fractions and decimals - Money - Data Handling	- Four rules - Problem solving - Fractions and decimals - Time - Weight and Capacity	- Four rules - Problem solving - Time - Position and direction - Shape - Angles
Science	- Healthy living week - Forces (link Rio Olympics 2016)	- Biomes - Humans as animals	- Electricity - Eco Week (waste)	- State of Matter		- Sound
ICT (E - Safety and class blog run throughout)	- Multimedia - Digital Imagery - Communication and Collaboration & E-Safety (class blog)	- Multimedia (PP) - Digital Imagery (modify photos) - Digital Exploration	- Data Handling (budget) - Programming, Coding and Control (alarms and toys)	- Digital Imagery - Digital Exploration (networks and servers)	- Multimedia (film) - Digital Exploration - Music and Sound (recording files and upload)	- Multimedia (PP) - Programming, Coding and Control - Music and Sound (radio)
History	- The Normans		-After School activities 100 years ago		- The Romans	
Geography		- Biomes (sci link)		- Wellington Rivers and Waterways		- Why is London so cool?
Art	- Drawing , observational	Change of season/environment		- Printing (Andy Warhol style/spring)		- Architecture , compare building
DT	- Potage		- Alarms	- Bridges		- London building
PE	-Multi skills (inc RJTC)	-Dance (Tangrams) -Gym floor	-Games (inc RJTC) -Gym apparatus	-Gym floor/apparatus - Dance (particles)	-Multi skills (inc RJTC) -Dance	-Games/team -Athletics (inc RJTC)
Music	-Simple notation	-Musical structures	-Pentatonic scales	-Mucial vocabulary	-Rhythmic patterns	-Melody and lyrics
Spanish	-Numbers - Classroom objects and instructions	- Colours -Weather -Festivals	-Time -Pets	-Compass points -Sounds and spellings	-Where are you going? - Places in the town	-Directions around town
PSHE	- Friendships - Peer influences	- Celebrating differences	- What have I achieved?	- Learning about Money	- Growing and Changing - My Personal Space	- The Local Community
RE	-What do different people believe about God?	-How & why do Christians follow Jesus?	- What do religions teach us about the nature world?		-How do people express their faith through the arts?	-What is the purpose and value of sacred places?